## **PS246** Robinson School

**Assessment Summary Overall** 

GRAD 2

### **DEVELOPMENTAL READING ASSESSMENT**

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	30	7%	17%	23%	27%	27%	23%	53%
GRAD 4							·	

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	30	0%	13%	27%	50%	10%	13%	60%
Reading Basic Understanding	30	0%	10%	27%	50%	13%	10%	63%
Writing Conventions	30	3%	23%	27%	40%	7%	27%	47%
Writing Effectiveness	30	0%	23%	23%	43%	10%	23%	53%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	31	0%	26%	45%	29%	0%	26%	29%
Problem Solving	31	16%	52%	13%	16%	3%	68%	19%
Skills	31	0%	6%	45%	29%	19%	6%	48%

## **PS246** Robinson School

Assessment Summary G	Gender
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GRAD 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		11	0%	9%	27%	27%	36%	9%	64%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		19	11%	21%	21%	26%	21%	32%	47%
GRAD	4							•	

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	13%	19%	50%	19%	13%	69%
Reading Basic Understanding	16	0%	6%	31%	44%	19%	6%	63%
Writing Conventions	16	0%	13%	31%	44%	13%	13%	56%
Writing Effectiveness	16	0%	6%	31%	44%	19%	6%	63%
Male								
Maic							Little+	Standard+
Maic	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	<b>N</b>	Little	Below 14%	Nearly 36%	Achieved 50%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	14	0%	14%	36%	50%	0%	Below 14%	Honors 50%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	0%	25%	38%	38%	0%	25%	38%
Problem Solving	16	13%	38%	25%	19%	6%	50%	25%
Skills	16	0%	6%	44%	31%	19%	6%	50%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	0%	27%	53%	20%	0%	27%	20%
Problem Solving	15	20%	67%	0%	13%	0%	87%	13%
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## **PS246** Robinson School

<b>Assessment Summary</b>	Race/Ethnicity
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GRAD 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Asian							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	7%	14%	24%	28%	28%	21%	55%
GRAD	4								

#### **ENGLISH & LANGUAGE ARTS**

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	30	0%	13%	27%	50%	10%	13%	60%
Reading Basic Understanding	30	0%	10%	27%	50%	13%	10%	63%
Writing Conventions	30	3%	23%	27%	40%	7%	27%	47%
Writing Effectiveness	30	0%	23%	23%	43%	10%	23%	53%

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	31	0%	26%	45%	29%	0%	26%	29%
Problem Solving	31	16%	52%	13%	16%	3%	68%	19%
Skills	31	0%	6%	45%	29%	19%	6%	48%

## **PS246** Robinson School

<b>Assessment Summary</b>	Disability

GRAD 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	15%	23%	31%	31%	15%	62%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	14%	24%	52%	10%	14%	62%
Reading Basic Understanding	*	0%	10%	24%	52%	14%	10%	66%
Writing Conventions	*	3%	21%	28%	41%	7%	24%	48%
Writing Effectiveness	*	0%	21%	24%	45%	10%	21%	55%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	21%	48%	31%	0%	21%	31%
Problem Solving	*	14%	52%	14%	17%	3%	66%	21%
Skills	*	0%	3%	45%	31%	21%	3%	52%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

### **PS246** Robinson School

## Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	19	0%	11%	26%	26%	37%	11%	63%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	11	18%	27%	18%	27%	9%	45%	36%
GRAD 4								

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	18	0%	11%	22%	50%	17%	11%	67%
Reading Basic Understanding	18	0%	11%	17%	56%	17%	11%	72%
Writing Conventions	18	0%	17%	22%	50%	11%	17%	61%
Writing Effectiveness	18	0%	11%	28%	44%	17%	11%	61%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	17%	33%	50%	0%	17%	50%
Reading Basic Understanding	12	0%	8%	42%	42%	8%	8%	50%
Writing Conventions	12	8%	33%	33%	25%	0%	42%	25%
Writing Effectiveness	12	0%	42%	17%	42%	0%	42%	42%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	0%	17%	50%	33%	0%	17%	33%
Problem Solving	18	11%	39%	22%	22%	6%	50%	28%
Skills	18	0%	0%	39%	39%	22%	0%	61%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	0%	38%	38%	23%	0%	38%	23%
Problem Solving	13	23%	69%	0%	8%	0%	92%	8%
Skills	13	0%	15%	54%	15%	15%	15%	31%

### **PS246** Robinson School

# Assessment Summary English Language Learners

GRAD 2

### **DEVELOPMENTAL READING ASSESSMENT**

Not English La						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	30	7%	17%	23%	27%	27%	23%	53%
GRAD	4							

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	30	0%	13%	27%	50%	10%	13%	60%
Reading Basic Understanding	30	0%	10%	27%	50%	13%	10%	63%
Writing Conventions	30	3%	23%	27%	40%	7%	27%	47%
Writing Effectiveness	30	0%	23%	23%	43%	10%	23%	53%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	31	0%	26%	45%	29%	0%	26%	29%
Problem Solving	31	16%	52%	13%	16%	3%	68%	19%
Skills	31	0%	6%	45%	29%	19%	6%	48%